



Toronto District School Board

Sign Language Facilitator

Toronto, ON

The Toronto District School Board (TDSB) is seeking Sign Language Facilitators to facilitate communication between deaf or hard of hearing persons and hearing people at various schools within the Learning Centres. If you're ready to make a difference, here's your opportunity.

Reporting to the school Principal, you will be responsible for facilitating communication between deaf and hearing people, including working in partnership with deaf and hearing teachers in all subject areas for the purpose of providing equal accessibility to information. As a Sign Language Facilitator, you will also support programs developed by teachers to meet Ministry of Education expectations in an educational setting, and may act as an ASL language model and support teacher-based literacy development. In addition, you may interpret for deaf adult staff members in our schools.

PRIMARY DUTIES

More specifically, as a Sign Language Facilitator, you will:

- Interpret in an integrated setting (with hearing children/adolescents/adults);
- Interpret staff meetings (hearing and deaf adult staff/parent community);
- Attend local team and school meetings;
- Interpret on field trips and overnight trips;
- Support students' participation on school sport teams (with deaf students/adults);
- Interpret at evening meetings/special events/parent-teacher interviews;
- Assist deaf students with work from integrated setting (tutoring);
- Assist some deaf/hard of hearing students with notetaking in mainstreamed classes;
- Work one-on-one with students focusing on expressive or receptive literacy skills; and
- Perform other related duties, as assigned.

QUALIFICATIONS

To take on the role of **Sign Language Facilitator**, you must have:

- A three (3)-year community college diploma (English ASL Diploma) with two (2) years' experience working with deaf persons of all ages in an educational setting, or an equivalent combination of education and experience;
- A high level of facilitating between hearing and deaf persons;
- Strong knowledge of deaf culture;
- Ability to fluently use ASL or English Based Signing (e.g. PSE) with students with a wide range of academic abilities, use appropriate vocabulary in both ASL and English, vocalize accurately using appropriate English speech and intention of message as conveyed in the sign message, and fingerspell with clarity;
- Ability to communicate in a sensitive, courteous manner with students, parents, staff and the general public;
- Proven ability to follow directions, policies and procedures in an appropriate, timely manner; and
- Understanding of, and commitment to, confidentiality.

NOTE: All Toronto District School Board Employees are required to be fully vaccinated in accordance with the [COVID-19 Mandatory Vaccination Procedure for Employees, Trustees and Other Individuals](https://ppf.tdsb.on.ca/uploads/files/live/92/2257.pdf) < <https://ppf.tdsb.on.ca/uploads/files/live/92/2257.pdf> > (PR734). For new employees joining the Board, prior to the first day of work they must be fully vaccinated (subject to TDSB-approved exemptions) and show proof of vaccination as a condition of employment.

Hours: 30 hours per week, **6 hours** per day, to be scheduled according to operational needs

Work Year: School Year

Wage Range: \$35.44 - \$42.23 per hour

These CUPE Local 4400 positions are located at various schools within the TDSB Learning Centres, including:

Posting No. CUPE C-21-1082EX-LC1 Northern Secondary School (term to June 30, 2022),
851 Mount Pleasant Road

Please submit a resume and cover letter, with all relevant documents, in MS Word or PDF format, by **1:00 p.m., March 2, 2022, quoting the appropriate posting number(s) in the subject line, to:**

Resume.Submission@tdsb.on.ca

Wheelchair Accessibility: Information regarding accessibility to TDSB locations is available online. [Click Here](#) to access.

Only applicants selected for an interview will be contacted. Applications will not be acknowledged in writing. We are unable to acknowledge or confirm receipt of applications.

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

We are an equal opportunity employer and adhere to fair employment practices.
